CE.V Children, participating in the Part C program, demonstrate improved and sustained functional abilities. (Cognitive development; physical development, including vision and hearing; communication development; social or emotional development; and adaptive development.)

### 1. Baseline/Trend Data and Analysis (for reporting period July 1, 2002 through June 30, 2003)

Missouri currently does not have data to definitively address this performance indicator.

#### Inactivation reasons of children under 3 years of age who have had an IFSP

Reason	Count (7/1/02 to 6/30/03)	%
Child Deceased	8	0.58%
Completion of IFSP	38	2.76%
Eligible for Part B	35	2.54%
Part B Ineligible, Exit to Other Programs	191	13.86%
Part B Ineligible, Exit with No Referral	241	17.49%
Moved Out of State	38	2.76%
Moved to Another SPOE	50	3.63%
Part B Referral Refused by Parent/Guardian	117	8.49%
Transition to Part B	135	9.80%
Unable to Contact/Locate	232	16.84%
Withdrawn by Parent/Guardian	293	21.26%
Total	1,378	100.00%

Data suggests that transitions to Part B are increasing, but due to restrictive Part C eligibility criteria, a high percentage of First Steps children would be expected to be eligible for Part B. Analysis is needed to determine reasons for withdrawal by parent/guardian.

### 2. Targets: (for reporting period July 1, 2002 through June 30, 2003)

• The positive reasons for exiting First Steps will increase and the negative reasons will decrease.

# 3. Explanation of Progress or Slippage: (for reporting period July 1, 2002 through June 30, 2003)

The new webSPOE software will provide data to address this performance indicator in two ways:

- Interim and exit family surveys
- Outcome evaluations data required at each update to the IFSP

Due to the full implementation towards the end of the reporting year (July 1, 2002 through June 30, 2003), data provided under "Baseline/Trend Data and Analysis" will be considered baseline. The focus for the majority of 2002-03 was to reach full implementation for the redesigned First Steps program.

# 4. Projected Targets:

- The positive reasons for exiting First Steps will increase and the negative reasons will decrease.
- Additional projected targets are in the Future Activities tables.

# 5. & 6. Future Activities to Achieve Projected Targets/Results and Projected Timelines and Resources See CF and CBT